

where ϕ is the angle between ∇f and \mathbf{u} . Because $0 \leq \phi \leq \pi$, we have $-1 \leq \cos \phi \leq 1$ and, consequently, $-\|\nabla f\| \leq D_{\mathbf{u}}f \leq \|\nabla f\|$. In other words:

$$\text{The maximum value of the directional derivative is } \|\nabla f\| \text{ and it occurs when } \mathbf{u} \text{ has the same direction as } \nabla f \text{ (when } \cos \phi = 1), \quad (10)$$

and

$$\text{The minimum value of the directional derivative is } -\|\nabla f\| \text{ and it occurs when } \mathbf{u} \text{ and } \nabla f \text{ have opposite directions (when } \cos \phi = -1). \quad (11)$$

EXAMPLE 6 Max/Min of Directional Derivative

In Example 5 the maximum value of the directional derivative of F of $(1, -1, 2)$ is $\|\nabla F(1, -1, 2)\| = \sqrt{133}$. The minimum value of $D_{\mathbf{u}}F(1, -1, 2)$ is then $-\sqrt{133}$.

■ **Gradient Points in Direction of Most Rapid Increase of f** Put yet another way, (10) and (11) state:

The gradient vector ∇f points in the direction in which f increases most rapidly, whereas $-\nabla f$ points in the direction of the most rapid decrease of f .

EXAMPLE 7 Direction of Steepest Ascent

Each year in Los Angeles there is a bicycle race up to the top of a hill by a road known to be the steepest in the city. To understand why a bicyclist with a modicum of sanity will zigzag up the road, let us suppose the graph of $f(x, y) = 4 - \frac{2}{3}\sqrt{x^2 + y^2}$, $0 \leq z \leq 4$, shown in FIGURE 9.5.3(a) is a mathematical model of the hill. The gradient of f is

$$\nabla f(x, y) = \frac{2}{3} \left[\frac{-x}{\sqrt{x^2 + y^2}} \mathbf{i} + \frac{-y}{\sqrt{x^2 + y^2}} \mathbf{j} \right] = \frac{\frac{2}{3}}{\sqrt{x^2 + y^2}} \mathbf{r},$$

where $\mathbf{r} = -x\mathbf{i} - y\mathbf{j}$ is a vector pointing to the center of the circular base.

Thus the steepest ascent up the hill is a straight road whose projection in the xy -plane is a radius of the circular base. Since $D_{\mathbf{u}}f = \text{comp}_{\mathbf{u}}\nabla f$, a bicyclist will zigzag, or seek a direction \mathbf{u} other than ∇f , in order to reduce this component.

EXAMPLE 8 Direction to Cool Off Fastest

The temperature in a rectangular box is approximated by

$$T(x, y, z) = xyz(1 - x)(2 - y)(3 - z), \quad 0 \leq x \leq 1, \quad 0 \leq y \leq 2, \quad 0 \leq z \leq 3.$$

If a mosquito is located at $(\frac{1}{2}, 1, 1)$, in which direction should it fly to cool off as rapidly as possible?

Solution The gradient of T is

$$\nabla T(x, y, z) = yz(2 - y)(3 - z)(1 - 2x) \mathbf{i} + xz(1 - x)(3 - z)(2 - 2y) \mathbf{j} + xy(1 - x)(2 - y)(3 - 2z) \mathbf{k}.$$

Therefore, $\nabla T(\frac{1}{2}, 1, 1) = \frac{1}{4}\mathbf{k}$. To cool off most rapidly, the mosquito should fly in the direction of $-\frac{1}{4}\mathbf{k}$; that is, it should dive for the floor of the box, where the temperature is $T(x, y, 0) = 0$.

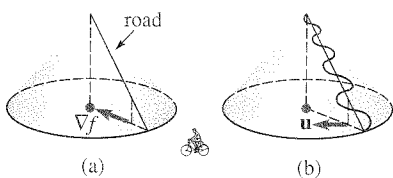


FIGURE 9.5.3 Model of a hill in Example 7

9.5 Exercises

Answers to selected odd-numbered problems begin on page ANS-20.

In Problems 1–4, compute the gradient for the given function.

- $f(x, y) = x^2 - x^3y^2 + y^4$
- $f(x, y) = y - e^{-2xy}$
- $F(x, y, z) = \frac{xy^2}{z^3}$
- $F(x, y, z) = xy \cos yz$

In Problems 5–8, find the gradient of the given function at the indicated point.

- $f(x, y) = x^2 - 4y^2; (2, 4)$
- $f(x, y) = \sqrt{x^3y - y^4}; (3, 2)$

7. $F(x, y, z) = x^2z^2 \sin 4y$; $(-2, \pi/3, 1)$
 8. $F(x, y, z) = \ln(x^2 + y^2 + z^2)$; $(-4, 3, 5)$

In Problems 9 and 10, use Definition 9.5.1 to find $D_{\mathbf{u}}f(x, y)$ given that \mathbf{u} makes the indicated angle with the positive x -axis.

9. $f(x, y) = x^2 + y^2$; $\theta = 30^\circ$
 10. $f(x, y) = 3x - y^2$; $\theta = 45^\circ$

In Problems 11–20, find the directional derivative of the given function at the given point in the indicated direction.

11. $f(x, y) = 5x^3y^6$; $(-1, 1)$, $\theta = \pi/6$
 12. $f(x, y) = 4x + xy^2 - 5y$; $(3, -1)$, $\theta = \pi/4$
 13. $f(x, y) = \tan^{-1} \frac{y}{x}$; $(2, -2)$, $\mathbf{i} - 3\mathbf{j}$
 14. $f(x, y) = \frac{xy}{x + y}$; $(2, -1)$, $6\mathbf{i} + 8\mathbf{j}$
 15. $f(x, y) = (xy + 1)^2$; $(3, 2)$, in the direction of $(5, 3)$
 16. $f(x, y) = x^2 \tan y$; $(\frac{1}{2}, \pi/3)$, in the direction of the negative x -axis
 17. $F(x, y, z) = x^2y^2(2z + 1)^2$; $(1, -1, 1)$, $\langle 0, 3, 3 \rangle$
 18. $F(x, y, z) = \frac{x^2 - y^2}{z^2}$; $(2, 4, -1)$, $\mathbf{i} - 2\mathbf{j} + \mathbf{k}$
 19. $F(x, y, z) = \sqrt{x^2y + 2y^2z}$; $(-2, 2, 1)$, in the direction of the negative z -axis
 20. $F(x, y, z) = 2x - y^2 + z^2$; $(4, -4, 2)$, in the direction of the origin

In Problems 21 and 22, consider the plane through the points P and Q that is perpendicular to the xy -plane. Find the slope of the tangent at the indicated point to the curve of intersection of this plane and the graph of the given function in the direction of \mathbf{Q} .

21. $f(x, y) = (x - y)^2$; $P(4, 2)$, $Q(0, 1)$; $(4, 2, 4)$
 22. $f(x, y) = x^3 - 5xy + y^2$; $P(1, 1)$, $Q(-1, 6)$; $(1, 1, -3)$

In Problems 23–26, find a vector that gives the direction in which the given function increases most rapidly at the indicated point. Find the maximum rate.

23. $f(x, y) = e^{2x} \sin y$; $(0, \pi/4)$
 24. $f(x, y) = xye^{x-y}$; $(5, 5)$
 25. $F(x, y, z) = x^2 + 4xz + 2yz^2$; $(1, 2, -1)$
 26. $F(x, y, z) = xyz$; $(3, 1, -5)$

In Problems 27–30, find a vector that gives the direction in which the given function decreases most rapidly at the indicated point. Find the minimum rate.

27. $f(x, y) = \tan(x^2 + y^2)$; $(\sqrt{\pi/6}, \sqrt{\pi/6})$
 28. $f(x, y) = x^3 - y^3$; $(2, -2)$
 29. $F(x, y, z) = \sqrt{xz}e^y$; $(16, 0, 9)$

30. $F(x, y, z) = \ln \frac{xy}{z}$; $(\frac{1}{2}, \frac{1}{6}, \frac{1}{3})$

31. Find the directional derivative(s) of $f(x, y) = x + y^2$ at $(3, 4)$ in the direction of a tangent vector to the graph of $2x^2 + y^2 = 9$ at $(2, 1)$.
 32. If $f(x, y) = x^2 + xy + y^2 - x$, find all points where $D_{\mathbf{u}}f(x, y)$ in the direction of $\mathbf{u} = (1/\sqrt{2})(\mathbf{i} + \mathbf{j})$ is zero.
 33. Suppose $\nabla f(a, b) = 4\mathbf{i} + 3\mathbf{j}$. Find a unit vector \mathbf{u} so that
 (a) $D_{\mathbf{u}}f(a, b) = 0$,
 (b) $D_{\mathbf{u}}f(a, b)$ is a maximum, and
 (c) $D_{\mathbf{u}}f(a, b)$ is a minimum.

34. Suppose $D_{\mathbf{u}}f(a, b) = 6$. What is the value of $D_{-\mathbf{u}}f(a, b)$?
 35. (a) If $f(x, y) = x^3 - 3x^2y^2 + y^3$, find the directional derivative of f at a point (x, y) in the direction of $\mathbf{u} = (1/\sqrt{10})(3\mathbf{i} + \mathbf{j})$.
 (b) If $F(x, y) = D_{\mathbf{u}}f(x, y)$ in part (a), find $D_{\mathbf{u}}F(x, y)$.
 36. Consider the gravitational potential

$$U(x, y) = \frac{-Gm}{\sqrt{x^2 + y^2}},$$

where G and m are constants. Show that U increases or decreases most rapidly along a line through the origin.

37. If $f(x, y) = x^3 - 12x + y^2 - 10y$, find all points at which $\|\nabla f\| = 0$.
 38. Suppose

$$D_{\mathbf{u}}f(a, b) = 7, \quad D_{\mathbf{v}}f(a, b) = 3$$

$$\mathbf{u} = \frac{5}{13}\mathbf{i} - \frac{12}{13}\mathbf{j}, \quad \mathbf{v} = \frac{5}{13}\mathbf{i} + \frac{12}{13}\mathbf{j}.$$

Find $\nabla f(a, b)$.

39. Consider the rectangular plate shown in FIGURE 9.5.4. The temperature at a point (x, y) on the plate is given by $T(x, y) = 5 + 2x^2 + y^2$. Determine the direction an insect should take, starting at $(4, 2)$, in order to cool off as rapidly as possible.

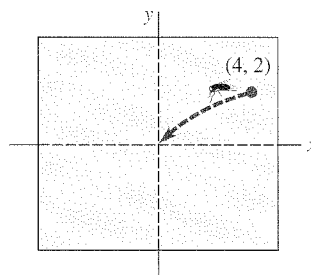


FIGURE 9.5.4 Insect in Problem 39

40. In Problem 39, observe that $(0, 0)$ is the coolest point of the plate. Find the path the cold-seeking insect, starting at $(4, 2)$, will take to the origin. If $\langle x(t), y(t) \rangle$ is the vector equation of the path, then use the fact that $-\nabla T(x, y) = \langle x'(t), y'(t) \rangle$. Why is this? [Hint: Remember separation of variables?]
 41. The temperature at a point (x, y) on a rectangular metal plate is given by $T(x, y) = 100 - 2x^2 - y^2$. Find the path a heat-seeking particle will take, starting at $(3, 4)$, as it moves in the direction in which the temperature increases most rapidly.
 42. The temperature T at a point (x, y, z) in space is inversely proportional to the square of the distance from (x, y, z) to the origin. It is known that $T(0, 0, 1) = 500$. Find the rate of change of T at $(2, 3, 3)$ in the direction of $(3, 1, 1)$. In which direction from $(2, 3, 3)$ does the temperature T increase most rapidly? At $(2, 3, 3)$ what is the maximum rate of change of T ?
 43. Find a function f such that

$$\nabla f = (3x^2 + y^3 + ye^{-xy})\mathbf{i} + (-2y^2 + 3xy^2 + xe^{-xy})\mathbf{j}.$$

44. Let f_x, f_y, f_{xy}, f_{yx} be continuous and \mathbf{u} and \mathbf{v} be unit vectors. Show that $D_{\mathbf{u}}D_{\mathbf{v}}f = D_{\mathbf{v}}D_{\mathbf{u}}f$.

In Problems 45–48, assume that f and g are differentiable functions of two variables. Prove the given identity.

45. $\nabla(cf) = c \nabla f$

46. $\nabla(f + g) = \nabla f + \nabla g$

47. $\nabla(fg) = f \nabla g + g \nabla f$

48. $\nabla\left(\frac{f}{g}\right) = \frac{g \nabla f - f \nabla g}{g^2}$

49. If $\mathbf{F}(x, y, z) = f_1(x, y, z)\mathbf{i} + f_2(x, y, z)\mathbf{j} + f_3(x, y, z)\mathbf{k}$ and

$$\nabla = \mathbf{i} \frac{\partial}{\partial x} + \mathbf{j} \frac{\partial}{\partial y} + \mathbf{k} \frac{\partial}{\partial z},$$

show that

$$\nabla \times \mathbf{F} = \left(\frac{\partial f_3}{\partial y} - \frac{\partial f_2}{\partial z}\right)\mathbf{i} + \left(\frac{\partial f_1}{\partial z} - \frac{\partial f_3}{\partial x}\right)\mathbf{j} + \left(\frac{\partial f_2}{\partial x} - \frac{\partial f_1}{\partial y}\right)\mathbf{k}.$$

9.6 Tangent Planes and Normal Lines

Introduction The notion of the gradient of a function of two or more variables was introduced in the preceding section as an aid in computing directional derivatives. In this section we give a geometric interpretation of the gradient vector.

Geometric Interpretation of the Gradient—Functions of Two Variables Suppose $f(x, y) = c$ is the level curve of the differential function $z = f(x, y)$ that passes through a specified point $P(x_0, y_0)$; that is, $f(x_0, y_0) = c$.

If this level curve is parameterized by the differentiable functions

$$x = g(t), y = h(t) \quad \text{such that} \quad x_0 = g(t_0), y_0 = h(t_0),$$

then the derivative of $f(g(t), h(t)) = c$ with respect to t is

$$\frac{\partial f}{\partial x} \frac{dx}{dt} + \frac{\partial f}{\partial y} \frac{dy}{dt} = 0. \quad (1)$$

When we introduce the vectors

$$\nabla f(x, y) = \frac{\partial f}{\partial x} \mathbf{i} + \frac{\partial f}{\partial y} \mathbf{j} \quad \text{and} \quad \mathbf{r}'(t) = \frac{dx}{dt} \mathbf{i} + \frac{dy}{dt} \mathbf{j},$$

(1) becomes $\nabla f \cdot \mathbf{r}' = 0$. Specifically, at $t = t_0$, we have

$$\nabla f(x_0, y_0) \cdot \mathbf{r}'(t_0) = 0. \quad (2)$$

Thus, if $\mathbf{r}'(t_0) \neq 0$, the vector $\nabla f(x_0, y_0)$ is orthogonal to the tangent vector $\mathbf{r}'(t_0)$ at $P(x_0, y_0)$. We interpret this to mean

∇f is orthogonal to the level curve at P .

See FIGURE 9.6.1.

EXAMPLE 1 Gradient at a Point

Find the level curve of $f(x, y) = -x^2 + y^2$ passing through $(2, 3)$. Graph the gradient at the point.

Solution Since $f(2, 3) = -4 + 9 = 5$, the level curve is the hyperbola $-x^2 + y^2 = 5$. Now,

$$\nabla f(x, y) = -2x\mathbf{i} + 2y\mathbf{j} \quad \text{and} \quad \nabla f(2, 3) = -4\mathbf{i} + 6\mathbf{j}.$$

FIGURE 9.6.2 shows the level curve and $\nabla f(2, 3)$.

Geometric Interpretation of the Gradient—Functions of Three Variables Proceeding as before, let $F(x, y, z) = c$ be the level surface of a differentiable function $w = F(x, y, z)$ that passes through $P(x_0, y_0, z_0)$. If the differentiable functions $x = f(t)$, $y = g(t)$, $z = h(t)$ are the parametric equations of a curve C on the surface for which $x_0 = f(t_0)$, $y_0 = g(t_0)$, $z_0 = h(t_0)$, then the derivative of $F(f(t), g(t), h(t)) = 0$ implies that

$$\frac{\partial F}{\partial x} \frac{dx}{dt} + \frac{\partial F}{\partial y} \frac{dy}{dt} + \frac{\partial F}{\partial z} \frac{dz}{dt} = 0$$

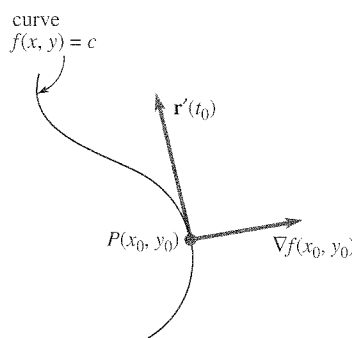


FIGURE 9.6.1 Gradient is perpendicular to tangent vector at P

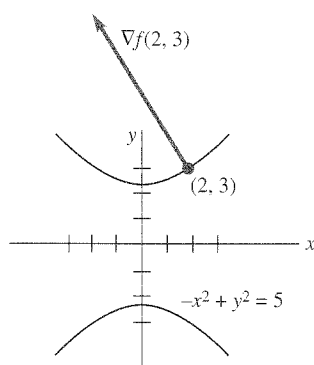


FIGURE 9.6.2 Gradient in Example 1